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| TEACHER(S): Ethington, Jones | **DATE(S):** | | Course/ Class Period: Economics – 1, 2, 4, 5, 7 |
| **UNIT TITLE: Fundamental Economic Concepts** | Approximate # of days: 22 days | |
|  | | | ACADEMIC VOCABULARY: |
| Contrast, Compare, Trace, support, explain, justify, formulate, analyze, infer, describe, interpret, predict |
| **UNIT ESSENTIAL QUESTION(S)/Enduring Understanding:** | |  | |
| What should students KNOW? How do economists make choices about resource allocation and investments? | | What should students DO? (Usually begins with a verb) Students should be able to make rational decisions about allocation resources using | |
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| *Lesson 1 of 5* | ***Activating Strategy/Opening:*** | ***Bell ringer,*** | ***Technology Integration:*** |
| *EQ(s):* | ***Instructional Period:***  (Ethington / Jones)  Everfi Modulues 2 and 3 in the Computer Lab / Review for Bench mark test on December 1st using USA Test Prep Questions and handouts  ***Assessment Prompts (Check For Understanding):***  ***Review Fundementals of Economicss using USA Test Prep***  *http://www.usatestprep.com/modules/projector/projector\_mode.php?testid=62*  ***SUMMATION:*** | | Voice enhancement (teacher and student), Epson projector, White board, markers |
| *Assignments: Review for the Benchmark Assessment* |
| *Differentiation:*  *Use of preferential seating, extra time, use of ability based grouping* |
| *Special Education Modifications:*  *No IEP’s* |
| *Lesson 2 of 5* | ***Activating Strategy/Opening:*** |  | ***Technology Integration:*** |
| *EQ(s):* | ***Instructional Period:***    (Jones / Ethington)  Everfi Modulues 2 and 3 in the Computer Lab / Review for Bench mark test on December 1st using USA Test Prep Questions and handouts  ***Assessment Prompts (Check For Understanding):***    ***Review Fundementals of Economicss using USA Test Prep***  *http://www.usatestprep.com/modules/projector/projector\_mode.php?testid=62*  ***SUMMATION:*** | | Voice enhancement (teacher and student), Epson projector, White board, markers |
| *Assignments: Review for the Benchmark Assessment* |
| *Differentiation: Use of preferential seating, extra time, use of ability based grouping* |
| *Special Education Modifications:* |
| *EMBEDDED ASSESSMENT # \_\_\_\_\_* | ***Title of Assessment:*** | | ***Formative Assessment*** |
| *Lesson 3 of 5* | ***Activating Strategy/Opening:*** |  | ***Technology Integration:*** |
| *EQ(s):* | ***Instructional Period:***  (Ethington / Jones)  Everfi Modulues and 4 in the Computer Lab / Review for Bench mark test on December 1st using USA Test Prep Questions and handouts  ***Assessment Prompts (Check For Understanding):***  *Review Microeconomics using USA Test Prep*  *http://www.usatestprep.com/modules/projector/projector\_mode.php?testid=62*  ***SUMMATION:*** | | Voice enhancement (teacher and student), Epson projector, White board, markers |
| *Assignments: Review for the Benchmark Assessment* |
| *Differentiation:*  *Use of preferential seating, extra time, use of ability based grouping* |
| *Special Education Modifications:* |
| *Lesson 4 of 5* | ***Activating Strategy/Opening:*** | ***What is specialization (question and review)*** | ***Technology Integration:*** |
| *EQ(s):* | ***Instructional Period:***  (Jones / Ethington)  Everfi Modulues and 4 in the Computer Lab / Review for Bench mark test on December 1st using USA Test Prep Questions and handouts  ***Assessment Prompts (Check For Understanding):***  *Review Microeconomics using USA Test Prep*  *http://www.usatestprep.com/modules/projector/projector\_mode.php?testid=62*  ***SUMMATION:*** | | Voice enhancement (teacher and student), Epson projector, White board, markers |
| *Assignments: Review for the Benchmark Assessment* |
| *Differentiation: Use of preferential seating, extra time, use of ability based grouping* |
| *Special Education Modifications:* |
| *Lesson 5 of 5* | ***Activating Strategy/Opening:*** |  | ***Technology Integration:*** |
| *EQ(s):* | ***Instructional Period:***    Ethington / Jones)  Review for Bench mark test on December 1st using USA Test Prep Questions and handouts  ***Assessment Prompts (Check For Understanding):***  *Review Macroeconomics using USA Test Prep*  *http://www.usatestprep.com/modules/projector/projector\_mode.php?testid=62*  ***SUMMATION:*** | | Voice enhancement (teacher and student), Epson projector, White board, markers |
| *Assignments: Review for the Benchmark Assessment* |
| *Differentiation: Preferential seating* |
| *Special Education Modifications:* |
| *EMBEDDED*  *ASSESSMENT # \_\_\_\_\_\_* | ***Title of Assessment:*** | | **Formative Assessment** |